



An initiative of the American Association of School Librarians

Action Example Template

Grade:
Library Context:
<input type="checkbox"/> Fixed
<input type="checkbox"/> Flexible
<input type="checkbox"/> Combination
<input type="checkbox"/> Individualized Instruction
<input type="checkbox"/> Stand-alone lesson
<input type="checkbox"/> Lesson in a unit
<input type="checkbox"/> Multiple lessons in a unit
Collaboration Continuum:
<input type="checkbox"/> None
<input type="checkbox"/> Limited
<input type="checkbox"/> Moderate
<input type="checkbox"/> Intensive
Content Topic:
Estimated Lesson Time:

STANDARDS FOR THE 21ST-CENTURY LEARNER GOALS

STANDARD:

BENCHMARK(S):

DISPOSITIONS INDICATOR(S):

RESPONSIBILITIES INDICATOR(S):

SELF-ASSESSMENT STRATEGIES INDICATOR(S):

SCENARIO:

CONNECTION TO LOCAL OR STATE STANDARDS

(List here relevant content, information literacy, and technology standards)

OVERVIEW:

Excerpted from *Standards for the 21st-Century Learner in Action* by the American Association of School Librarians, a division of the American Library Association

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FINAL PRODUCT:

LIBRARY LESSON(S):

**ASSESSMENT
PRODUCT**

PROCESS

STUDENT SELF-QUESTIONING

INSTRUCTIONAL PLAN

RESOURCES STUDENTS WILL USE:

- | | | |
|--|---|--|
| <input type="checkbox"/> Online subscription database(s) | <input type="checkbox"/> Reference | <input type="checkbox"/> Other (list): |
| <input type="checkbox"/> Web sites | <input type="checkbox"/> Nonprint | |
| <input type="checkbox"/> Books | <input type="checkbox"/> Periodicals/newspapers | |

INSTRUCTION/ACTIVITIES

Direct instruction:

Modeling and guided practice:

Independent practice:

Sharing and reflecting: